



# SCHOOL PROFILE 2022-2023



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## OUR STORY

Legacy IOHS has created a new model for Islamic secondary education that bridges the gaps between a high-quality secular curriculum, an inspiring and engaging religious education, and a unique focus on socio-emotional learning. This model produces an empathy-based, spiritually-infused college preparatory curriculum that better prepares students for the challenges they will face in the generations to come.

Legacy IOHS utilizes a state-of-the-art, engaging, online platform with highly qualified, faith-centered educators who share in our vision, passion, and excitement to teach live classes to talented students across the globe.

*The world's premier Islamic online secondary school teaching all subjects from the Quranic worldview.*

## VISION



Cultivating



Compassionate



Global



Leaders

## MISSION

Empower every learner with a balanced Islamic worldview and an engaging holistic education that inspires compassionate global leadership.

## DEMOGRAPHICS

TOTAL NUMBER OF STUDENTS

126



STATES & COUNTRIES REPRESENTED

21

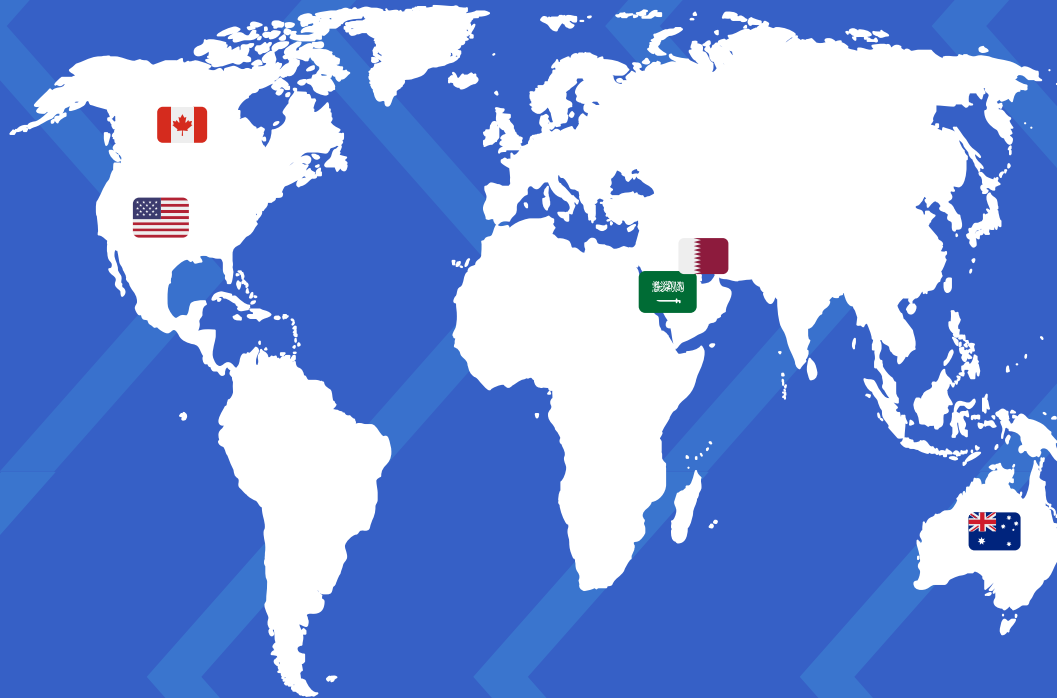
STUDENTS IN THE U.S.

AZ	4	LA	1	OH	1
CA	18	MA	1	OK	7
FL	6	MD	3	PA	3
GA	3	MI	1	TX	10
IA	4	MO	3	VA	20
IL	4	NJ	23		



INTERNATIONAL STUDENTS

AUS	2
CAN	4
QAT	4
SAU	4



**50%** of our students have memorized or are currently memorizing the Qur'an

# THE LEGACY ADVANTAGE



EXCEPTIONAL TEACHERS



CULTIVATING COMPASSION



INTEGRATED CURRICULUM



SERVICE LEARNING



FLEXIBLE SCHEDULE



GLOBAL STUDENT BODY



NURTURING CONVICTION

# OUR TEAM

31 FACULTY & STAFF



**184** COMBINED  
YEARS TEACHING  
EXPERIENCE

**29** MASTERS &  
PH.D. DEGREES

AVERAGE  
CLASS SIZE

**11**



# CURRICULUM



## SOCIAL STUDIES

**O MANKIND, INDEED WE HAVE CREATED YOU FROM MALE AND FEMALE AND MADE YOU PEOPLES AND TRIBES THAT YOU MAY KNOW ONE ANOTHER. (QURAN 49:13)**

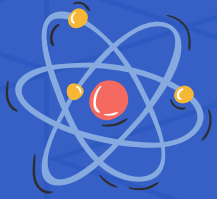
Social Studies will serve as the focal point for integrating Legacy IOHS' curriculum across the core disciplines using a 'World Eras' model. This model is not your typical Eurocentric approach to Social Studies. Instead of focusing on Western civilizations with a few additional regions, our program will be era and interaction based. World history will be taught across time periods, themes and essential questions. Did you know that Morocco was the first state to recognize the United States of America back in the 1700's? By understanding that humanity's 'peoples and tribes' are interconnected, we see how Islamic society was open to influences from the world's heritage, and radiated influence in turn. Students will be inquiring and reflecting upon human issues past and present through a God-centered lens and where possible, will use this knowledge to engage in community work.



## MATHEMATICS

**SAY: 'IF THE OCEAN WERE INK (WHEREWITH TO WRITE OUT) THE WORDS OF MY LORD, SOONER WOULD THE OCEAN BE EXHAUSTED THAN WOULD THE WORDS OF MY LORD, EVEN IF WE ADDED ANOTHER OCEAN LIKE IT, FOR ITS AID.' (QURAN 18:109)**

In our program students will build basic skills and concepts in number system knowledge and also gain an appreciation and sense of wonder about the world of numbers. Opportunities for self-directed, individual work toward goals in mathematical skills and knowledge will be provided, with appropriate supports, to allow students to advance at their own pace. A distinguishing element of the Legacy Math curriculum is cultivating Islamic ethics through Math such as balancing basic financial needs with planning their financial futures. Deep analytical knowledge of Math can support socioeconomic ideals of social justice and compassion, as well as understanding of social biases (such as in data management). Just as our students become stellar mathematicians in the academic sense, we pray that they will use their mastery of numbers to become charitable, God-conscious and ethically aware in their future mathematical and financial endeavors.



## SCIENCE

**INDEED, IN THE CREATION OF THE HEAVENS AND THE EARTH AND THE ALTERNATION OF THE NIGHT AND THE DAY ARE SIGNS FOR ULUL ALBAB. (QURAN 3:190)**

Our science curriculum aims for this Quranic ideal: those who are 'Ulul Albab. In other words those who study God's signs in nature using their mind, body, soul and revelation. The focus is on the three-fold relationship we have with God, humanity and the environment. We strive to promote a sense of Ummah, aptitude and awe as we investigate creation, understand related issues and study our scientific heritage. To think and act like a Muslim scientist is to use one's knowledge to improve oneself, others and most importantly hold oneself accountable to God Almighty as The Creator, Owner and Lord of the Cosmos. We aim to nurture this balance in our program through study, inquiry, experimentation, self reflection and related service projects. Our course offerings include 'Stewardship' (Environmental Science), 'Miracle of Creation' (Life Science) and 'In Perfect Balance' (Physics and Chemistry).



## ENGLISH/ LANGUAGE ARTS

**'O MY LORD EXPAND FOR ME MY BREAST, EASE MY TASK FOR ME AND REMOVE THE KNOT FROM MY TONGUE SO THEY MAY UNDERSTAND WHAT I SAY' (PRAYER OF MOSES - QURAN 20:25-28)**

The Legacy IOHS English/Language Arts curriculum aims to create confident, culturally literate communicators. We seek to fulfill a student's four needs: academic excellence, cultural literacy, self-esteem, and values consistent with Islam. We will incorporate literature from a variety of cultural backgrounds, including classical Muslim literature that has been translated into English as well as Western literary genres that align with Islamic morals. With literature in a variety of genres, students will engage in comprehensive literary analysis, interpretation, and critical thinking to consider complex and abstract topics.

## LEARNER PROFILE



## GRADUATION REQUIREMENTS

### STATUS REQUIREMENTS

Full-time student status as defined as taking:

- an average of 3 institution credits per academic year
- 2 institution credits in each of junior and senior years

### CREDIT REQUIREMENTS

Students must complete 24 credits of approved coursework.

- at least 15 credits must be taken as institution credit (through legacy course offerings)
- the remaining 9 credits may either be taken as institution credit or approved transfer credit

### NOTATION

- (2/3 credits) The first number indicates the number of credits that must be taken as institution credit (and NOT transfer credit). The second number indicates the total number of credits required for graduation from Legacy (whether institution or transfer credit)
- (H) indicates that an Honors option is available for the course.





## HISTORY / SOCIAL SCIENCE (3 / 4 CREDITS)

- World History I
- World History II
- Ethics, Civics, Economics
- Islamic History
- Capstone Global Issues Research



## ENGLISH (3 / 4 CREDITS)

- Literature, Language, and the World (H)
- Literature, Language, and the World II (H)
- Literature, Language, and Global Justice (H)
- Capstone Rhetoric and Contemporary Issues† (2 Credits)



## MATH (2/ 3 CREDITS\*)

- Choose three of\*\*: Algebra I | Algebra II | Geometry | Pre-Calculus | Calculus I
- \* a high-school level math course taken in 8th grade at Legacy may be used as one (1) institution credit

\*\* courses choices based on successful completion of prerequisite coursework

- approved transfer credit



## LABORATORY SCIENCE (2 / 3 CREDITS)

- Biology (H)
- Chemistry (H)
- Physics (H)
- *approved transfer credit*



## VISUAL AND PERFORMING ARTS (0 / 1 CREDIT)

- Islamic Fine Arts (coming Summer 2022)



## COLLEGE PREPARATORY ELECTIVE (3 / 6 CREDITS)

- Islamic Studies I
- Islamic Studies II
- Islamic Studies III
- Capstone Rhetoric and Contemporary Issues† (2 Credits)
- Any additional institution credit from subject areas 1 through 6 above  
OR *approved transfer credit*

† *Capstone Rhetoric and Contemporary Issues* is a 2-credit course which fulfills 1 credit of English requirements and 1 credit of College Preparatory Elective requirements.



## WORLD LANGUAGES (2 / 3 CREDITS)

- Foundations of Arabic
- Intermediate Arabic I, II, and III
- Advanced Arabic I, II, and III
- *approved transfer credit*

(Arabic texts are aligned with Ivy League Arabic programs with application to Islamic texts)

# CLUBS



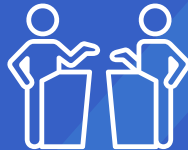
**SOCIAL  
ENTREPRENEURSHIP**

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**STUDENT COUNCIL**

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**DEBATE CLUB**

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**FITNESS CLUB**

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**BOOK CLUB**

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**COOKING CLUB**



**ART**

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**QURAN**

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**OPEN MIC/ POETRY**

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**JOURNALISM**

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**CODING**

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**MODEL UN**